

Faculteit der Geesteswetenschappen

Offer skills courses PhD students

Graduate School of Humanities

Faculty of Humanities
University of Amsterdam

Academic year 2016-2017

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Introduction

This document provides an overview of the practical skills courses on offer for doctoral candidates enrolled in the Faculty of Humanities at the University of Amsterdam (UvA). The Graduate School of Humanities has final responsibility for these courses.

The overview below presents the practical skills training courses for doctoral candidates, broken down by phase.

Practical Skills Training for FGw-UvA Doctoral Candidates – Course Phases					
In ECTS credits (1 credit = 28 hours)					
	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	<i>Total</i>
Introduction meetings new PhD candidates (required)	0,5				0,5
Advanced Academic Writing (required)		3,0			3,0
Dutch Language and Culture (optional)	3,0				3,0
Academic English (optional)	3,0				3,0
Blogging and Twitter for academics (optional)		0,5			0,5
Presentation skills (optional)			1,0		1,0
Building a career (optional)			0,5		0,5
Teacher training (optional)			2,0		2,0
The writing of postdoc research proposals (optional)			0,5		0,5
Valorisation (optional)			0,5		0,5
Advanced Academic Writing follow-up workshop (optional)				0,5	0,5
Total load of required courses	0,5	3,0	0,0	0,0	3,5
Total load of elective courses	6,0	0,5	5,5	0,5	12,5
Total load of all courses*	6,5	3,5	5,5	0,5	16,0
* PhD candidates have to attend a minimum of 5 ECTS in the skills courses program					

External PhD students are also welcome to take these courses. For them, all courses are optional.

Further information about all the courses can be found on the following pages.

1. Introduction meetings new PhD candidates

A two-day introduction meeting for starting PhD candidates will be organised twice a year.

Day 1: general introduction

The director of the Graduate School will introduce the Graduate School teaching programme to PhD candidates. After this introduction, information will be given about the following topics: doctorate regulations, PhD regulations, scientific code of conduct, and research data management. All of these topics are of importance for starting PhD candidates. The first meeting will be followed by drinks.

Day 2: PhD project management and social skills

- Part 1

Managing a PhD project is a difficult task. When you start the project there seems to be an infinite amount of time to get things done. But while at work, you may suddenly find yourself behind schedule, time is slipping away, and there is still so much to do. This can cause a lot of stress. The *PhD project management training* will help you to organise your PhD project, and will prepare you for any hurdles you may come across. Experienced supervisors and recently finished PhD students will share their experiences.

- Part 2

Successfully managing a PhD project also requires effective social skills. PhD candidates communicate with different people: colleagues, supervisors, directors, students, media, external stakeholders, etc. During this second part of the training you will learn how to present your research to different audiences and how to handle potential conflicts.

For whom

Obligatory for new PhD candidates, in the first half year of their appointment.

Lecturers

Day 1: Carlos Reijnen, Hotze Mulder and Elske Gerritsen

Day 2: to be announced.

Location, date and time

Group 1: 10 October 2016, 15-17 h, and 11 October 2016, 15-17.30 h. Locations: OMHP C1.17 (10 October) and OMHP A0.08 (11 October).

Group 2: February 2017. Locations: to be defined.

2. Advanced Academic Writing

Goal

As a PhD student you may read and work with academic texts on a daily basis, but still find it difficult to produce texts that meet the high standards of the academic genre. This is why the Graduate School offers an advanced academic writing course for PhD students.

Content

The course will concentrate on writing effective, well-structured and coherent academic texts in English. The focus of the course is twofold. On the one hand, it will pay attention to planning the writing process: how do you start writing and structuring a chapter of your dissertation? How do you determine who your reader is; what his/her background knowledge is, and how to structure and write your text accordingly? On the other hand, the course will pay considerable attention to writing in the academic genre: what characterizes and distinguishes this genre from other genres? How do you write effective and coherent paragraphs and sentences? And, finally, if your native language is not English, how do you produce well-written texts in English that do not contain the typical mistakes made by those who use English as their second language?

Number of classes and class themes

The course will consist of 8 sessions of 2,5 hours each and will take place on Tuesdays. Throughout the course, the participants will work towards laying the foundation of one of the chapters of their dissertation (or an academic article/pilot study) and will write a considerable part of one chapter. They will receive detailed and extensive feedback on their writing from the course instructor, who will use the participants' texts as a basis for the material used throughout the course.

The programme of the course is as follows:

- Week 1:** Introduction of course themes / overview of common mistakes & focus areas
- Week 2:** The overall writing process ('how to write a PhD?') & analysis of style
- Week 3:** Vocabulary: what do you need to know about words to use words effectively and to expand your vocabulary?
- Week 4:** Writing effective sentences: information structure & sentence types
- Week 5:** Writing effective sentences: complex sentences & punctuation
- Week 6:** Paragraph structure: coherence devices & effective paragraph structure
- Week 7:** Elements of stylishness: improving your style of writing
- Week 8:** Course conclusion & room for extra theme suggested by participants (e.g. writing abstracts, designing poster presentations, etc.)

There will also be a number of peer review exercises throughout the course. Grammar issues will be dealt with along the way.

Attendance & writing assignments

To be able to complete the course successfully, the participants have to attend all classes. They should also submit at least two texts, which are short pieces of their own writing (1000-1200 words & 2500 words) and could be a part of a chapter or an article.

Participants

This course is mandatory for PhD students, to be taken in the second year of their appointment. The course is optional for external PhD students.

Number of participants

Maximum 12 per course.

Teacher

The course will be taught by Lotte Tavecchio. Lotte holds a PhD in English Linguistics. She wrote her dissertation on a contrastive analysis of English and Dutch sentence patterns. She works as a lecturer at Amsterdam University College (AUC) and is the owner of b-eloquent (www.b-eloquent.nl).

Scheduled dates and location

Two course groups will be formed:

Fall 2016

Intake meetings (10-minute individual meetings):

Tuesday 4 October 2016, 9:00-12:00. Location: PCH 5.25.

Classes:

11 and 18 October, 1, 8, 15, 22 and 29 November, and 6 December 2016 (all course days: 09:30 – 12:00). Locations: PCH 5.25 on 11 and 18 October, PCH 2.10-2.11 on other course days).

Spring 2017

Intake meetings (10-minute individual meetings):

Tuesday 7 February 2017, 9:30 – 13:00. Location: OMHP, room E1.08.

Classes:

14, 21 and 28 February, and 7, 14, 21 and 28 March, and 4 April 2017 (all course days: 09:30 – 12:00). Location all course days: OMHP, room E1.08.

3A. Presentation skills (Mabel Frumau)

Objective



How can you metaphorically be the drop that falls in the water and creates a wave? So that your knowledge does not stay with you, but actually spreads. This is an important skill to own, because if you present this way things start to happen; minds are transported, ideas pop up and people get interested. It may even mean obtaining a grant for your project.

By presenting in an effective manner, you can attain this “wave” effect. And this is something that you will learn and improve in this course. All the important elements that play a vital part in this respect will be dealt with and practised.

Besides general knowledge, we will also have a look at you as a person. What is your personal style? And what is it that you specifically need to improve your skill? Since every person differs, it is not on one size fits all recipe. The group is small, so that each person gets the needed individual attention.

The course is ideal to work on actual presentation(s) that you have in store. This way you can test and apply all your gained knowledge during the course. Maybe you would like to practise a conference presentation or your layman talk?

The course deals with presentations skills for the scientific world as well as presenting as a generic skill . Theory will be alternated with a lot of practise.

Content

During the 3 day course, we will work towards an end presentation, wherein you will apply all your gained knowledge.

You will learn:

Day 1:

- How to lay down a strong foundation for a convincing presentation?
- What is my personal style and how can I strengthen it?
- How can I present more effectively?
- How can I start and end my presentation?

- How can I appeal to all kinds of public?

Day 2:

- How can I keep my presentation engaging from beginning to end?
- How can I deal with nerves?

Day 3:

- How can PowerPoint support my presentation in an optimal way?
- How can I answer questions in an effective and professional manner?
- How can I deal with difficult situations?

Day 4: Final presentation

Workload and structure

This course covers a workload of 28 hours (1 ECTS) and is given in three full-day Tuesday sessions plus a fourth half-day Tuesday session for the final presentations.

For whom

The course is optional for doctoral candidates in the third year of their appointment, and optional for external PhD candidates.

Number of course participants

A maximum of six.

Lecturer

Mabel Frumau

Location, date and time

Thursdays 24 November, 1 December, 8 December (all days from 10:00 till 17:00 hrs.) and 15 December 2016 (10:00 till 13:00 hrs.). Locations: Potgieterzaal, University Library (24-11), OMHP C1.05 and PCH 6.25 (1-12), Vondelzaal, University Library (8-12), and OMHP C1.05 (15-12)

3B. Presentation skills: giving an audience-focused presentation (Karin Herrebout)

Goal

The course focuses on PhD candidates who want to enhance their presentation skills for lectures and conferences.

Content

In this course participants are taught to give an *audience*-focused presentation, instead of a content- or screen-focused presentation. Based on the premise that in oral information transfer everything should be focused on the receiver, we will work on five aspects: content, expression, relation, appeal, and visual aids. All theory will be practiced in exercises and is obtainable on video. The teacher acts as a stage director and gives each participant personal stage directions, that will be applied to their own subject content. The training is intensive and sometimes confronting, but also a perfect chance to learn the tricks of the trade under professional guidance.

After the course, participants will be able to:

- structure the content in a way that the audience will remember it better;
- use their body, voice and hands more consciously;
- keep the attention of the audience more, by making the information that you deliver clearly audible, visible and tangible;
- establish good contact with the audience;
- make effective slides and present them audience-focused, instead of screen-focused;
- if applicable: deal with tension and act confident

Workload and structure

The workload is 1 ECTS credits: two full day sessions and a similar amount of time for preparation.

For who

Optional for PhD students in the third year of their appointment, and optional for external PhD students.

Number of participants

6

Lecturer

The course is provided by Karin Herrebout, Greep management- & organisatieontwikkeling. Karin has a background in theatre and professional storytelling, and is specialised in teaching presentation skills.

Dates, times and locations

Date: 7 and 28 February 2017, from 9-17h. Location: OMHP, E2.12.

4. Dutch Language course

Content/Objectives

The Institute for Dutch language Education/Instituut voor Nederlands Taalonderwijs en Taaladvies (INTT) at the University of Amsterdam offers a wide range of Language courses for foreign students and staff: intensive, semi-intensive, summer- and wintercourses. In all courses the four skills of language (listening, speaking, reading and writing) are integrated with culture in a communicative way. Classroom activities are varied: listening to audio fragments; watching video/dvd fragments; preparatory exercises for communicative tasks; communicative exercises.

The objectives of the courses correspond to the different levels of the Common European Framework of Reference, A1-A2 taking the student to 'basic user', B1-B2 to 'independent user'. All courses are offered as seminars and are concluded by a written exam. Students wishing to obtain credits for a course have to pass the exam.

The courses take into consideration the individual needs and wishes of students and staff members aiming to function at an academic level. INTT has highly qualified teachers.

Language of Instruction

In the courses for (absolute) beginners the language of instruction is English and Dutch. The other courses are taught mainly or exclusively in Dutch.

Intake

Before the start of each course the level of command of Dutch of new participants is assessed, to make sure that they are placed in the appropriate group. If there are two or more groups at the same level (two intermediate groups, for example), we will try and form groups that are as homogeneous as possible.

Participants

This course is optional for foreign PhD students in the first year of their appointment.

Scheduled dates and location

Classes are held in the P.C.Hoofthuis (Spuistraat 134, Amsterdam). PhD-students can enroll in a semi-intensive or an extensive Dutch language course:

Semi-intensive Dutch language courses

Levels	Absolute beginners – Advanced (CEFR* levels: 0 - B2)
Hours per week	Two 3-hour classes, 6 hours of self-study
Course duration	6 weeks
Periods	12 September - 21 October 2016 7 November - 16 December 2016 13 February - 24 March 2017 10 April - 2 June 2017
Schedule	Evening groups: Monday and Thursday 18:30 – 21:30 (all levels) Day groups: Tuesday and Friday 15:00 – 18:00 (Absolute beginners, Beginners and Pre-intermediate only)

Extensive Dutch language courses

Levels	Absolute beginners and beginners only (CEFR* level: 0 - A2)
Hours per week	One 3-hour class, 3 hours of self-study
Course duration	12 weeks
Periods	14 September - 14 December 2016 (no classes on 26 October and 23 November) 15 February - 17 May 2017 (no classes on 29 March and 26 April)
Schedule	Evening groups: Wednesdays 18:30 – 21:30 Day groups: Wednesdays 09:00 – 12:00 (Absolute beginners only)

For more information:

INTT

Spuistraat 134, room 405

Opening hours: Tuesday – Friday 11.00-12.30

Thursday evening 17.30-18.30

Telephone hours: Tuesday – Friday 14.00-15.00

Telephone number: 020-5254642

Email: intt@uva.nl

Website: www.intt.uva.nl

5. Building a Career

Objective

Many doctoral candidates in the Humanities hope to pursue an academic career. This course provides information about the requirements you will be expected to satisfy, but also the struggles and challenges and uncertainties that haunt the academic job market.

But not every PhD candidate wants to pursue a career inside academia. And a considerable amount of PhD's will afterwards work in different non-profit, or semi-profit organizations. In the second part of this training more information will be given about possible careers outside academia. The workshop will not only give examples of possible careers, but will also pay attention to what is required to successfully apply for a job, and what qualifications are needed.

Content and course structure

This course consists of three workshops - two about building an academic career and one about career orientation outside academia.

Part 1: the academic career

- Workshop 1: The academic job search and how to get the most out of conferences
- Workshop 2: How to Get Published

Part 2: a career outside academia

- Workshop 3: Career orientation outside academia

Study load

The workload is 0.5 ECTS credits.

For whom

Optional for doctoral candidates (preferably to be taken in the second or third of their appointment), and for external PhD candidates.

Maximum number of course participants

Not applicable.

Lecturers

Part 1: Jeroen de Kloet (Director of Amsterdam Centre for Globalisation Studies (ACGS)).
Part 2: to be defined.

Date, time and location

- The academic job search and how to get the most out of conferences: Thursday October 20, 2016, from 15-17:30h. Location: OIH, E0.14B.

- How to Get Published: Thursday December 8, 2016, from 15-17:30h. Location: OMHP, C3.05.
- Career orientation outside academia: Thursday February 16, 2017, 13-17h. Location: OMHP, A2.11

6. Blogging and Twitter for Academics

Objective

Insights yielded by academic research can also be of interest to audiences beyond the circle of academics and scientists. The Internet has made it much easier to share knowledge with the general public. You can publish insights on your blog at the click of a button, and social media allow you to reach vast audiences. But how does this work? How can you turn your research data into attractive and engaging blogposts? How do you increase your following? Do you intend to enter into a dialogue with your audience and, if so, how? This course will provide insights into the possibilities offered by social media in the dissemination of academic knowledge. Course participants will also improve their skills in opposite editorial (op-ed) writing.

Content

The course will focus on the content-related aspects of blogs and Twitter. The first day centres around blogging and will address the question of how to translate academic findings to the level of an 'Internet audience'. Who are your audience and what is the best way to approach these people? What opportunities does the Dutch blogosphere offer to academics in the Humanities? The second day will focus on social media as a vehicle for sharing knowledge. The emphasis will be on Twitter, but we will also cover the effectiveness of LinkedIn, Facebook and Academia.edu as knowledge sharing tools. Additionally, the course will address issues such as responsibility, striking a balance between personal and professional information, copyright, codes of conduct and engaging in debate.

Workload and structure

The course comprises 14 hours (2 x 3 hours of workshops and 8 hours of independent study), equalling 0.5 ECTS. The course will offer two three-hour seminars given on two separate days. After the first seminar the participants will be asked to write two blogs about their research. A special blog environment will be made available, in which participants can upload their work and read the blogs of the others. They will also be expected to prepare for each seminar by reading the assigned literature.

For whom

Optional for doctoral candidates (to be taken in the second year of their appointment), and optional for external PhD candidates.

Maximum number of course participants

15

Lecturer

Dr Linda Duits, owner of Diep Onderzoek and researcher, columnist and lecturer.

Date, time and location

Dates and times: 16 and 23 November 2016, 9:30 – 13:00h.

Location: PC Hoofthuis, room 4.34.

7. Academic English

Objectives

The course is designed to improve the English writing skills of PhD students. The course emphasis is on using effective sentence level structures, adhering to academic English trends and maintaining overall cohesion. The course will also review and provide feedback on all the linguistic areas needed in formulating and presenting effective texts and articles.

Content

The course consists of ten sessions of 3 hours that will be organized around the following lesson themes:

1. Academic style: formal versus informal English
2. Sentence and paragraph structure: unity and coherence
3. Effective thesis statements, introductions and conclusions
4. Reporting the ideas of others: summarizing and effective referencing
5. Describing statistics, trends and graphs; speculating
6. Cause and effect
7. Comparing and contrasting
8. Argumentation
9. Report writing
10. Editing, re-writing and selecting

Within these lessons the following areas of language will be developed:

- correct use of tenses and grammar
- active and passive voice
- fronting
- paraphrasing
- linkers and connectives
- subordinate clauses
- vocabulary extension
- punctuation
- modal verbs for speculation
- hedging

Study load and format

The course will also include an additional 50 hours of homework. Attention will also be paid in class to the students' own writing with constructive feedback given.

A pretest will be given prior to the course starting and a post test will also be given.

Students will receive a certificate of attendance.

Number of participants

6-12 in group.

Teachers

Teachers from the British Language Training Centre (BLTC).

Course time and location

Location: BLTC building (N.Z. Voorburgwal 328E, Amsterdam). Ten weekly sessions on Fridays from the 14th of October to the 16th of December 2016 (9.30 – 12.30 hrs.).

8. Teacher training

Objective

The course is designed for doctoral candidates with teaching duties, who have to plan and conduct lectures and tutorials.

Content

The course centres on how to stimulate students and explores a number of learning theories and styles. Upon completing the course, participants will be able to:

- design a balanced course on the basis of learning objectives and activating teaching methods;
- identify their own learning style and recognize how it shapes their approach to lecturing;
- adapt stimulating working styles to various learning styles;
- explain abstract subject matter in a lucid manner;
- effectively deal with difficult situations;

Workload and structure

The workload is 2 ECTS credits. The course is highly interactive and participants are encouraged to contribute their own topics. Activities focus on practising skills such as clear explication, interacting with students and responding to difficult situations effectively. During the course, participants will conduct a short lecture and receive feedback from the teacher and the other course members.

For whom

The course is optional for doctoral candidates (to be taken in the third year of their appointment), and optional for external PhD candidates.

Maximum number of course participants

14

Lecturers

The course is provided by the higher education team of the University Centre for Behaviour and Movement of VU Amsterdam. Higher education team staff advise on higher education curricular and course development, conduct assessments in connection with the certificate of professional competence for lecturers in higher education, and organise study programmes, courses and trainings open to all doctoral candidates, lecturers and supervisors. [More information.](#)

Location, date and time

Course days: 7, 14 and 21 March 2017 (three days 9:30 – 17:00 h). Location: to be defined.

9. The writing of postdoc research proposals

Goal

This course is designed for PhD students who aspire to a career in academics, and who are in the third year of their PhD program. The course aims at preparing the PhD students in writing excellent postdoctoral research proposals, with specific attention to VENI grants from NWO. An additional goal is to help the PhD students in shaping their academic career.

Content

Participants get acquainted with various fellowships, including Rubicon, VENI, Marie Skłodowska-Curie and ERC Starting Grants (H2020), as well as the associated underlying policies and assessment criteria. In the afternoon the course mainly concentrates on writing an excellent grant proposal (with focus on VENI), including introduction of grant jargon, the presentation of CV, project concept, methodology, implementation, etcetera. During the training (during the break or immediately after) the trainers will take the time to speak to each participant individually in order to explain the feedback on the CVs.

Workload and structure

The course covers a workload of 15 hours (equaling 0,5 ECTS): 7 hours of training and 8 hours preparation time. The course will be given in two groups. A week before the training the PhD students are required to send an up-to-date CV to the trainers for an individual review.

For whom

Optional for doctoral candidates (to be taken in the third year of their appointment), and optional for external doctoral candidates.

Maximum number of course participants

12.

Lecturers

Lotte Jaspers and Aya van den Kroonenberg, PhD, partners of the agency Yellow Research in Amsterdam. Lotte and Aya have extensive experience with the pre-screening and writing of NWO and FP research proposals and with providing training to researchers.

Date, time and location

April 6th 2017, 10:00-17:00h. Location: to be announced.

10. Valorisation (knowledge utilization)

Objective

To provide participants insight into how academic knowledge in the humanities can be made applicable for societal and economic utilisation. Participants will be trained in translating their research topic into concrete applications that can benefit society. This exercise will not only help in preparing future grant applications, but can be equally useful as preparation for job interviews in and outside of academia.

Contents

The course offers a varied program covering the following topics:

- Valorisation: what is it and why is it important?
- How do I recognise the opportunities for valorisation and how do I go about it?
- How can I present the valorisation potential of my own research?

The course has a hands-on approach, so during the workshop you will practice describing how your research can be put into practice. Some experts from the faculty will share their experiences regarding valorisation and give participants feedback on their ideas.

Workload and structure

The workload is 14 hours (1 x 8 hours workshop, 1 x 6 hours preparation time), which equals 0.5 ECTS credits.

Recommended reading: Jonathan Bate (ed.), *The Public Value of the Humanities*, Bloomsbury Publishing PLC, London 2011, 336 pp., ISBN 9781849660624.

For whom

Optional for doctoral candidates in the third or fourth year of their appointment, and optional for external PhD candidates.

Maximum number of course participants

Not applicable.

Lecturers

Experts in the field of valorisation in the humanities and staff members of Innovation Exchange Amsterdam (IXA) and the UvA.

Location, date and time

Location: to be announced.

Date: 23 March 2017 (tentative).

11. Advanced Academic Writing – follow-up workshop

Goal

The goal of these follow-up workshops is to provide individualized and in-depth writing assistance to PhD candidates in the final year of their PhD programme. In the workshops we will focus on the challenges that you face in the writing-up stage of your PhD, such as developing your self-editing skills and writing effective and coherent paragraphs, sections and chapters. In these workshops we will further develop and reinforce your advanced academic writing skills.

Content

The course consists of four workshops of 2.5 hours each. In the first workshop we will go over the main themes of the *Advanced Academic Writing* course, such as word choice, sentence structure, punctuation and paragraph structure by looking at your own writing. In the second and third workshops we will then look at the structure of longer texts (coherence and cohesion), including sections, chapters and/or research articles. The last workshop will focus on developing your self-editing skills.

The workshops will be practical in nature: the teacher will use your own texts as input for the course material and will tailor the workshops to your needs and requests. You will also receive detailed and extensive feedback on your writing.

The instructor will hold intake meetings with all participants before the first workshop to gain insight into your learning needs and goals. The outline below presents the planned schedule, but it is subject to change in light of your learning goals.

- Workshop 1:** Refresher class: reviewing main themes of *Advanced Academic Writing* course, e.g. word choice, sentence structure, punctuation and paragraph structure on the basis of an analysis of your own texts.
- Workshop 2:** Text organisation: paragraphs and sections: coherence, transitions, structure/content of particular sections (e.g. introductions/conclusions)
- Workshop 3:** Text organisation: chapters and/or academic articles: overall structure, coherence, transitions between paragraphs/sections
- Workshop 4:** Self-editing skills: reviewing different approaches to self-editing, writing concisely, reviewing grammar, word choice and punctuation, checking tone and style.

Attendance & writing assignments

To be able to complete the course successfully, participants have to attend all workshops. They should also submit at least two texts for feedback during the course (e.g. parts of chapters or articles), which will also be used to develop the course materials.

Participants

- The prerequisite for this course is *Advanced Academic Writing* (AAW), a mandatory writing course for all PhD students. In order to join to workshops, participants need to have successfully completed the AAW course.
- These workshops are open to PhD students who are in the final year of their programme.
- The course is also open to external PhD students in the final stage of their research.

Number of participants

Maximum 8 per workshop.

Teacher

The course will be taught by Lotte Tavecchio, who also teaches the *Advanced Academic Writing* course. Lotte holds a PhD in English Linguistics and wrote her dissertation on the difference between English and Dutch sentence patterns in different genres. She works as a lecturer at Amsterdam University College (AUC) and is the owner of b-eloquent (www.b-eloquent.nl).

Scheduled dates and location

The workshops will be offered in the fall of 2016 and the winter of 2017:

Fall 2016

Intake meetings (10-minute individual meetings) – 4 October between 13.30-16.30 (OMHP E1.07)

Workshop 1 – 18 October 13.30 – 16.00 (OMHP E1.07)

Workshop 2 – 8 November 13.30 – 16.00 (OMHP, E2.12A)

Workshop 3 – 22 November 13.30 -16.00 (OMHP, E2.12A)

Workshop 4 – 6 December 13.30 – 16.00 (OMHP, C3.23)

Winter 2017

Intake meetings (10-minute individual meetings) – 7 February between 13.30 – 16.30 (OMHP, C3.23)

Workshop 1 – 14 February 13.30 – 16.00 (OMHP, E2.12)

Workshop 2 – 21 February 13.30 – 16.00 (OMHP, E2.12)

Workshop 3 – 7 March 13.30 – 16.00 (OMHP, C1.23)

Workshop 4 – 21 March 13.30 – 16.00 (OMHP, C1.23)